

Online Classroom

Australian Geography Series Year 2

PACKAGE INCLUDES:

✓ Interactive online resource

PLUS

✓ Teachers' Guide

✓ BLM Activity
Sheets



Important:
Register your
Online Resource
Details on page 8



Title:
Online Classroom:
Australian Geography Series
– Year 2
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Introduction

What Is Online Classroom?

Online Classroom has been created by Ready-Ed Publications for schools, teachers, home school educators and parents. Online Classroom means that students use interactive technology to learn skills and content prescribed by the Australian Curriculum. By learning online, students will be more engaged with the content and actively demonstrate the skills. Online Classroom can be used on a multitude of devices such as smart/whiteboards, tablets and laptops and is accessible 24/7. There are many different Online Classroom packages to choose from. Go to: **www.readyed.net** and click on **Online Classroom** to select a package that suits your needs.

What Is Online Classroom: Australian Geography Series?

Online Classroom: Australian Geography Series consists of six digital packages which cater for primary aged children in Year 1 through to Year 6. Choose one or more of these digital resources to cater for the age group that you are teaching. Online Classroom: Australian Geography Series will change the way your students learn about our globe. Students learn through interactive content, engaging graphics, videos and sound.

Online Classroom: Australian Geography Series is a flexible resource. It can be used to:

- plan and present your Geography lessons;
- generate lively class discussions about where we live;
- set up group work;
- foster independent learning on individual devices;
- set online homework;
- set digital research tasks.

We hope that you enjoy your learning experience with Online Classroom: Australian Geography Series!

Online Classroom: Australian Geography Series - Year 2 package includes:

Interactive online resource

See page 8 for your login code that will provide you with access to Online Classroom: Australian Geography Series - Year 2.



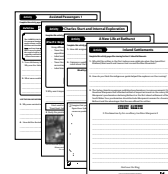
Teachers' guide

A step-by-step guide to using Online Classroom: Australian Geography - Year 2. This includes how to login and navigate.



Activity sheets

Students can complete the activity sheets after viewing each section of Online Classroom: Australian Geography Series - Year 2. You can find the activity sheets online as well as in this BLM.



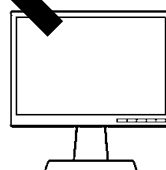
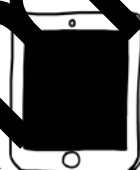
VIEWING ONLINE CLASSROOM

Online Classroom can be used on a multitude of devices such as smart/whiteboards, tablets and laptops.

Research shows that students are much more engaged when they are presented with visually stimulating material and information that can be explored in a fun and interactive way. Touch buttons and video clips coupled with colourful and exciting visuals will complement traditional learning material.



You might choose to present Australian Geography Series - Year 2 on an electronic smart/whiteboard. This will create lots of lively discussion. Print out or photocopy relevant activity sheets and distribute to the class to consolidate learning. Activity sheets can be found inside this BLM or online.



Encourage independent learning on individual devices. Let students explore Online Classroom at their own pace. To do this share the link with your class (www.online-classroom.com.au/year2geography) and write the login details (see page 8) up on the board for the students to see and use.

TIP



Set digital homework using the activity sheets provided or create your own to consolidate understanding.

REGISTERING YOUR PRODUCT & LOGGING IN

To access your online resource you need to register your product by following the steps below.

1. Go to **www.online-classroom.com.au** and type in your full name; school/organisation name; email address and your unique code below. If you are not associated with a school or organisation, you will need to retype your name in this field. Do not leave this field blank.

code: 611168

Click the **Register My Product** button.

2. Check your email inbox (including your junk mail). You will have received an email with your login details. Click or copy and paste the link emailed to you and it will take you to the online resource. You are ready to go!
3. Keep a handy reference of your login details by completing your school/organisation name and unique code on page 9. If you are not associated with a school or organisation, please type in your full name instead. Do not leave this field blank.

To avoid typing in your school/organisation name and unique code every time you login, follow the tip below.

If you forget your login details, please contact us at: info@readyed.com.au



TIP



After you have logged in for the first time, save the link in your browser by clicking the star icon in the browser address bar.

WELCOME TO THE HOME PAGE

HOME

Once you have logged in, you will land on the HOME page. You will always have access to this page by clicking on the HOME tab button located on the top navigation bar.

TOP NAVIGATION BAR

Use this menu to navigate through the resource.
Year 2 has been divided into five curriculum-linked sections.
See pages 11-13 for more information about these sections.



TEACHER SECTION

Use this button at the bottom of the screen to navigate to the information for teachers. This is where you will find a PDF version of this book.

GET STARTED..

For a quick start, click on **GET STARTED>>**. This button will take you to page 1 of the first topic in Section 1.

Section 1: Dividing Up The World
1st topic: Continents

Overview Of Section 1

Dividing Up The World



The first topic is entitled *Continents*. Students will learn that there are seven continents in the world, although some geographers join Europe and Asia (Eurasia). Students will study the relative locations of the continents and compare them in terms of population and size. They will understand that Australia is part of the continent Oceania.

The second topic is entitled *Our Globe*. Students will locate the equator, hemispheres, the tropics and the North Pole and the South Pole on a globe. They will learn interesting facts and language which will help them discuss our globe in terms of how it is divided. They will consider climate and animals in different areas of the world and think about their own location.



On the final page of each topic, you will be directed to the activity sheets which correspond with the information just viewed.

Alternatively you can photocopy the activity pages from this BLM and distribute to your students to complete in class, at home or as part of extension work.

Every section ends on a suggested class discussion.

Complete this activity sheet after viewing Section 1: Our Globe.

1. Write four facts about the equator.

1.	2.
3.	4.

2. Write down some similarities and differences between the North and South Pole.

Similarity 1:	Difference 1:
Difference 2:	Difference 3:

3. Place each animal under the correct heading.

Bonobo Monkey

Chameleon

Spider Monkey

Giant Panda

Toucans

Bengal Tigers

Mountain Gorillas

Cairns Birdwing Butterfly



Tropic of Cancer	Tropic of Capricorn

4. Complete the true or false chart on the hemispheres.

Australia is located in the northern hemisphere.	<input type="checkbox"/> True <input type="checkbox"/> False
The northern hemisphere is more populated than the southern hemisphere.	<input type="checkbox"/> True <input type="checkbox"/> False
The southern hemisphere has more land than the northern hemisphere.	<input type="checkbox"/> True <input type="checkbox"/> False
The southern hemisphere has more ocean than the northern hemisphere.	<input type="checkbox"/> True <input type="checkbox"/> False
The most populated nation in the southern hemisphere is Indonesia.	<input type="checkbox"/> True <input type="checkbox"/> False

Complete this activity sheet after viewing Section 2: Scale Of Places.

1. In the box below. Draw the Earth and the moon.
Your drawing should show their relative sizes.



2. Write down two facts about the size of Western Australia.

FACT 1

FACT 2

3. Use either **SMALLER** or **LARGER** to complete the cloze.

Regional spaces are _____ than national spaces. National spaces are _____ than global spaces. The Sun is _____ than the moon. The Earth is _____ than the Sun. My house is _____ than my suburb. Western Australia is _____ than Queensland. Queensland is _____ than Victoria. Victoria is _____ than South Australia. The Northern Territory is _____ than Tasmania. New South Wales is _____ than Tasmania.

Complete this activity sheet after viewing
Section 3: Torres Strait Islanders.

1. Turn the Tagai creation story into a storyboard below.
Use your own words and pictures.



Overview Of Section 5

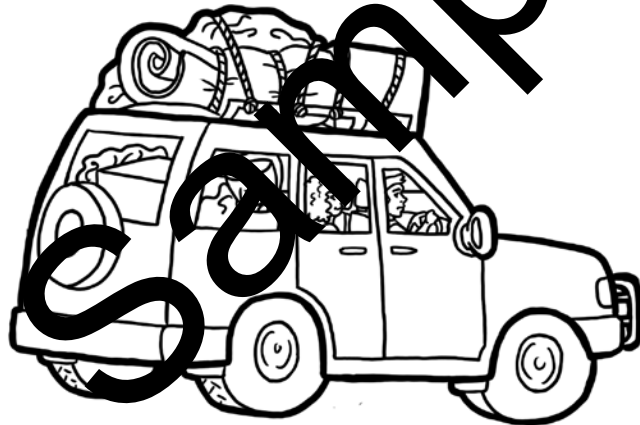
Going Places

Section 5: Going Places



Purpose And Distance

The topic in this section is entitled *Purpose And Distance*. Students will learn that some places are close to where they live and others are far away. They will make a link between distance and how often they go to a place. Students will compare travel in the past to travel today, and realise that technology has enabled us to travel the same distances in a shorter time frame. They will also consider the impact of different forms of transportation and better road systems. Students will examine telecommunications and consider how the invention and wide use of telecommunications has affected the need to travel.



On the final page of each topic, you will be directed to the activity sheets which correspond with the information just viewed.

Alternatively you can photocopy the activity pages from this BLM and distribute to your students to complete in class, at home or as part of extension work.

Every section ends on a suggested class discussion.